

CONVENT OF JESUS AND MARY

CLASS- KINDERGARTEN

YEAR- 2025-2026

# **HOLIDAY HOMEWORK**

# ENGLISH

1. English 3 Firefly -Page 1-4 patterns , pages 19-36 small letters.

2. Create a Picture Book doing the following: -

- 2 pictures on how I help my mom at home.
- 2 pictures on things I do with my family
- 2 pictures on how I save water
- 2 pictures of me tidying my room
- 2 picture of family holiday/outing
- 

3. Language Practice- Draw my favourite thing

Children are supposed to draw a picture of their favourite thing they did or saw during the holidays. They have to speak fluent sentences in English and describe their picture to the Class. (Use A4 sheet)

\* Encouraged Sentences like:

\* "This is my favourite."

\* "I like this because [simple reason]."

\* "It was [adjective, e.g., big, small, colourful]."

\* "I played with [something/someone]."

## 4.READ A BOOK

Read simple English storybooks with lots of pictures. Point to the pictures and say the words. The child doesn't need to read, just listen and associate words with images.

Examples of some books are given below: -

\* "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr. and Eric Carle: These classic uses repetitive phrases and vibrant illustrations to introduce colours and animals.

\* "The Very Hungry Caterpillar" by Eric Carle: It teaches about the days of the week and the life cycle of a butterfly in a captivating way.

\* "Goodnight Moon" by Margaret Wise Brown and Clement Hurd: A gentle and soothing bedtime story that uses simple rhyming and repetition as a little bunny says goodnight to everything in its room.

\* "Where's Spot?" by Eric Hill: A lift-the-flap book that encourages interaction as children help search for Spot the dog. The simple question and answer format is engaging.

\* "Dear Zoo" by Rod Campbell: Another lift-the-flap book where a child writes to the zoo for a pet. Each page reveals a different animal with a simple reason why it wasn't quite right.

\* "Five Little Monkeys Jumping on the Bed" by Eileen Christelow: A fun, rhyming book with a counting element that children often enjoy acting out.

**Focusing on Simple Narratives and Concepts:**

\* "Go, Dog. Go!" by P.D. Eastman: A lively book with simple sentences and lots of action featuring colourful dogs driving cars and having fun. It introduces basic prepositions and concepts.

\* "The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear" by Don and Audrey Wood: A delightful story with a touch of suspense about a little mouse trying to protect a strawberry from a hungry bear.

\* "Jesse Bear, What Will You Wear?" by Nancy White Carlstrom and Bruce Degen: A rhyming book that follows Jesse Bear through his day as he "wears" different things he finds around the house.

**Tips for Reading Aloud:**

- \* Use expressive voices: Vary your tone and pitch to bring the characters to life.
- \* Point to the pictures: Help children connect the words with the visuals.
- \* Encourage participation: Ask simple questions about the story or pictures.
- \* Don't rush: Read at a pace that allows children to absorb the words and images.
- \* Make it interactive: Encourage them to make animal sounds or act out simple parts.

**5. Kindly use simple English phrases in everyday interactions during the holidays:**

- \* Greetings: "Hello!", "Good morning!", "Good afternoon!", "Good night!"
- \* Basic Questions: "What is this?", "Where is it?", "Do you like it?"
- \* Simple Instructions: "Come here.", "Sit down.", "Look!", "Listen."
- \* Expressing Feelings: "I am happy.", "Are you happy?", "This is fun."
- \* Polite Phrases: "Please.", "Thank you."

## **MATHS**

**Number Sense & Counting:**

## **Make any 2 Activities from the following:-**

**\* My Number Storybook:** Encourage them to create a simple picture book where each page represents a number from 1 to 10 (or a smaller range if preferred). On each page, they can draw or stick pictures of that many objects. For example, page 3 could have three smiling suns.

**\* Shape Scavenger Hunt:** Provide a list of basic shapes (circle, square, triangle, rectangle) and ask them to find examples of these shapes in their home or neighbourhood. They can draw or take pictures of what they find. (Use A4 sheet)

**\* Building with Shapes:** Encourage them to use cut-out paper shapes to create different structures and talk about the shapes they used. "I used two triangles for the roof!"

## **Watch and Learn**

**Cursive writing 1-10 number names -**

<https://www.youtube.com/watch?v=fHszFJzMkOk>

**GENERAL AWARENESS BOOK Firefly - Complete pages from 4 to 17.**

# Numbers

Name: .....

Date:.....

Trace the dotted words and write them in the empty boxes below.

1 One	1 One	1 One
-------	-------	-------

--	--	--

2 Two	2 Two	2 Two
-------	-------	-------

--	--	--

3 Three	3 Three	3 Three
---------	---------	---------

--	--	--

4 Four	4 Four	4 Four
--------	--------	--------

--	--	--

5 Five	5 Five	5 Five
--------	--------	--------

--	--	--

# Numbers

Name: .....

Date:.....

Trace the dotted words and write them in the empty boxes below.

6 Six	6 Six	6 Six
-------	-------	-------

--	--	--

7 Seven	7 Seven	7 Seven
---------	---------	---------

--	--	--

8 Eight	8 Eight	8 Eight
---------	---------	---------

--	--	--

9 Nine	9 Nine	9 Nine
--------	--------	--------

--	--	--

10 Ten	10 Ten	10 Ten
--------	--------	--------

--	--	--

# **EVS**

**Make a poster and add pictures showcasing how you keep yourself clean. Eg: cutting nails- nailcutter, Shampoo for hair, Handkerchief for face etc..**

**(Poster Size should be A3)**

# **ART AND CRAFT**

## **1.Colours & Shapes**

**Colour Hunt: Find and paste 5 red, 5 blue, and 5 green objects from magazines or newspapers in a scrapbook.**

## **2. Nature Craft**

**Leaf Printing: Collect leaves, paint them, and press them onto paper to make beautiful print**